

GUIDED SCHOOL TOUR

SOCIAL NARRATIVE

HISTORIC 
ST. MARY'S CITY

WOODLAND INDIAN HAMLET





WALKING

- We might walk to the Woodland Indian Hamlet.
- This is a path we might walk on.
- I might get to walk on a little bridge. The bridge is safe.
- Some of the path is paved. Some of the path is mulch.



INTERPRETERS

- The interpreters may do a demonstration for my group.
- A demonstration is where the interpreters show me how things were done in the past!
- I might get to participate.
- If I don't want to participate, I can say, "no, thank you!"



WITCHOTTS

- The Woodland Indian Hamlet has witchotts – Native American houses.
- Our tour guide may take my class into a witchott.
- I may go in and explore these witchotts if I want.
- The witchotts are darker inside than outdoors and I may have to duck to get through the door.



INSIDE THE WITCHOTTS

- The inside of the witchotts are dark.
- My class and I may sit on the blankets if we want.



GARDEN

- I might see a small garden.
- The Woodland Indian Hamlet has a garden planted with corn, beans, and squash.
- Sunflowers sometimes grow here!



WORK

- There is a work area at the Woodland Indian Hamlet
- I may sit on the benches. They are made out of logs!
- An interpreter may talk to my class.
- An interpreter is someone who tells us about the past!
- I might learn about the different work that had to be done in the village.



CANOE

- The Woodland Indian Hamlet has a canoe made from a tree trunk.
- My class might visit the canoe.
- There might be an interpreter to talk to us.
- I may raise my hand when they are looking for a volunteer if I want to help.



FOR HELP

If I need help or have a question, I can ask my teacher, my tour guide, or an interpreter in staff uniform at the Hamlet who will be happy to help me.