**PATHWAYS TO ARCHAEOLOGY**

**FIELD SCHOOL SCHOLARSHIP APPLICATION FORM**

Complete the following two pages and return to **archaeology@digshistory.org**. See page three for detailed instructions, including eligibility requirements and application submission deadline.

**Applicant Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name |  | | | Birthdate | |  |
| Address |  | | | | | |
| City |  | State/Province |  | Postal Code |  | |
| Phone |  | Email |  | | | |

**Student Status as of today (select one) and University Affiliation:**

Freshman  Sophomore  Junior  Senior  1st yr Grad Student  2nd yr Grad Student

|  |  |
| --- | --- |
| Name of university, City, State/Province |  |
| Major or department association |  |

**Ethnicity and/or Nationality**

|  |  |
| --- | --- |
| What is your ethnicity and/or nationality? How do you self-identify? |  |
| If you self-identify with two or more ethnicities and/or nationalities, please indicate these. |  |

**Personal Statement**

In the space provided on the following page, provide a written statement that explains what drew you to archaeology, what you hope to get out of your field school experience, and how the program will help you in your future studies/career. This statement should be no longer than one page in length (single-spaced, 12 pt. font). Note that this is not an invitation to cut and paste, or to simply rehearse, material that you included in your initial field school application. For this statement, we wish to learn more about you and your goals, both in the field school program and beyond.

|  |
| --- |
| **Personal Statement:** See instructions above. |
|  |

**APPLICATION INSTRUCTIONS**

**Eligibility Requirements**

1. You must be a member of historically underrepresented groups in archaeology, including but not restricted to African American, Hispanic/Latino, Asian American, Native peoples of the Americas, Alaska Natives, Native Hawaiians, Indigenous Pacific Islanders, and other non-European minorities.

2. You must be a citizen or resident of either the U.S. or Canada.

3. At the time of application, you must be one of the following:

(A) enrolled in a regionally accredited university in the United States or Canada, or if outside

the United States, a university with equivalent accreditation.

(B) a recent graduate with a documented plan to attend graduate school in the next academic year.

(C) a graduate student in Year 1 or Year 2 of graduate studies.

**Deadline and Submission**

The complete application must be received on or before April 8, 2022. Late applications will not be accepted. Email to: **archaeology@digshistory.org**

**Recommendation Letters**

Two letters of recommendation from individuals familiar with your academic or work background, such as professors or supervisors. Recommenders should email their letters to **archaeology@digshistory.org** on or before April 20, 2022.

**Additional Information**

Scholarship awardee(s) will receive a check for the stipend amount from the Historic St. Mary’s City Foundation. Field school tuition and housing costs will be paid by Historic St. Mary’s City directly to St. Mary’s College of Maryland.

Applicants are critically evaluated to understand their interest in archaeology and their proposed program of study, their previous accomplishments, and the contributions the applicant hopes to make to the discipline’s future. Scoring is based on the completeness of the application and the coherence and clarity of the personal statement and compelling letters of recommendation about the applicant’s past successes and future potential.

**Documentation Requirements**

At the conclusion of the field school program, scholarship awardee(s) are required to write an impact statement describing their experience in the program. The statement should be one page (single-spaced, 12 pt. font). Photographs can be attached. This statement is due one month after the conclusion of the field school. HSMC reserves the right to use these statements and photographs of awardee(s) to promote the scholarship program.