

Guided School Tour Visit  
Historic St. Mary's City:  
**Woodland Indian Hamlet**

HSMC Education Department  
Social Narratives for School Tours



# Walking

- We might walk to the Woodland Indian Hamlet.
- This is a path we might walk on.



# Interpreters

- The *interpreters* may do a *demonstration* for my group.
- A *demonstration* is where the *interpreters* show me how things were done in the past!
- I might get to participate.
- If I don't want to participate, I can say, "no, thank you!"





# Witchotts

- The Woodland Indian Hamlet has *witchotts* – Native American houses.
- Our tour guide may take my class into a *witchott*.
  - I may go in and explore these *witchotts* if I want.
- The *witchotts* are darker inside than outdoors and I may have to duck to get through the door.



# Witchotts

- The inside of the *witchotts* are dark. Sometimes there is a fire going.
  - I will be careful around the fire so I can be safe.
- My class and I may sit on the blankets if we want.



# Field

- I might see a field.
  - The Woodland Indian Hamlet has a field planted with corn, beans, and squash.





# Work Huts

- There is a work hut at the Woodland Indian Hamlet.
- I may sit on the benches. They are made out of logs!
- An *interpreter* may talk to my class.
  - An *interpreter* is someone who tells us about the past!
- I might learn about the Native American men and women working!



# Canoe

- The Woodland Indian Hamlet has a canoe made from a tree trunk.
- My class might visit the canoe.
- There might be an *interpreter* to talk to us.
- I may raise my hand when they are looking for a volunteer if I want to help.





# For Help

- If I need help or have a question, I can ask my teacher, my tour guide, or an interpreter in staff uniform at the Hamlet who will be happy to help me.

