

FIELD TRIP CATALOG



PHYSICAL ADDRESS

Visitor Center
18751 Hogaboom Lane
St. Mary's City, MD 20686

CONTACT INFORMATION

Donna Bird, Public Programs Manager
Phone: 240-895-4980
Email: DonnaB@DigsHistory.org

GUIDED TOURS

Puss in Boots

Tag along with Puss, the cat, on an adventure through the Plantation! Learn colonial objects and vocabulary during this immersive storytelling tour.

Grades: Preschool – Kindergarten

Length: one hour

Standards:

PRESCHOOL 1A1a, 3C1ab, 5A1a SL1, SL1a, SL2, SL4, SL6 L1d-f, Visual: 1, 1.1a, 2.1.

KINDERGARTEN 1A1ab, 2A1a, 3C1a-c, 5A1a-b, 5A2a SL1, SL1a, SL2, SL3, SL6 L1.d



Coming to America

Pack your bags and travel back in time as an early colonist. Using hands-on activities, students will discover the journey and arrival of the many people who came to Maryland in search of a better life. Learn colonial games, the importance of simple machinery to help sailors do their jobs, and much more!

Grades: Kindergarten – 2

Length: two hours

Standards:

KINDERGARTEN 3A1a-d, 3B1a-d, 3C1a-c, 3D1a-b, 4A1a-b, 4A2a-c, 4A3a, 4B1a, 4B3a-c, 5A1a-b, 5A2a-c

GRADE 1 2A1a-b, 2B1a, 2C1a, 3A1a-e, 3B1a-c, 3C1a-b, 3D1a-c, 4A1a-b, 4A2a-b, 4A3a, 4B1a-b, 4B3a-b, 5A1a-b, 5A2a-b

GRADE 2 3A1a-d, 3B1a-d, 3C1a-b, 3D1a-c, 4A1a-c, 4A2a-b, 4A3a-b, 4B1a-b, 4B3a-c, 5A1a-b, 5A2a



GUIDED TOURS

Maryland History Highlights

Examine the economy, religion, and culture of early Maryland life with engaging activities.

Grades: 3—5

Length: four hours

Standards (Grade 4):

SOCIAL STUDIES 1A1a, 1A2a, 1B1a, 2A1a-d, 1D1a 6B1a SL1a-d, SL6 L6, 2B1a-b, 2B2a-b, 3C2a-c, 3D1a-b, 4A1a, 4A2a, 4B1a-b, 4B2a, 5A1a-b, 5A2a-b

SCIENCE 1D1a

ENVIRON SCIENCE 6B1a

SPEAKING AND LISTENING SL1a-d, SL6

LANGUAGE L6



Exploring the Past

Students will learn of colonial Maryland history throughout the 1600s, comparing and contrasting different groups of people living in Maryland at the time of and after point of contact, religious and political history at Maryland's first capital, the tobacco economy, distinctions between indentured servants and enslaved peoples, and the development of the institution of slavery throughout this period.

Grades: 9—12

Length: two hours

Standards:

AP United State History Course Framework NAT-1.0, POL-1.0, WXT-1.0, WXT-2.0, WXT-3.0, CUL-1.0, CUL-2.0, CUL-3.0, MIG-1.0, GEO-1.0, WOR-1.0

Historical Period 2 (1607-1754) Key Concepts 2.1.I.C., 2.1.II.A&D, 2.1.III.A&B, 2.2.I.A, 2.2.II.A&b

CUSTOM TOURS

Wanting to add more? Contact Historic St. Mary's City group tours to add further to your educational experience or for more information.
240-895-4979 or 240-895-4980
Groups@DigsHistory.org

Possible areas to include:
Brick Chapel (ca. 1667)
(reconstructed) State House of 1676
The Struggle for Freedom Exhibit
St. John's Site Museum



SELF-GUIDED TOURS

Bring your group to enjoy a self-guided day at Historic St. Mary's City and explore the many buildings and exhibits that are brought to life by our interpreters.

Self-guided visits are available for all grade levels.

To inquire about a date for your visit please contact Groups@DigsHistory.org.

OUTREACH PROGRAMS

Mother Goose Rhyme Time

Favorite nursery rhymes come to life during this interactive and memorable adventure

Grades: Preschool - Kindergarten

Length: one hour

Available: September - March

Standards:

PRESCHOOL

Social Studies: 5.A.1; 6.A.1; 6.D.1.a-c;
6.E.1.a-b; 6.F.1.a-c

Language Arts: 1.A.2; 1.C.a-b;
1.D.1.a-d; 1.D.2.a-b; 1E.1.a-e;
1.E.3.a-c; 1.E.4.a-e

Visual Arts: 1, 2, 3

KINDERGARTEN

Social Studies: 5.A.1-2; 6.A.1; 6.D.1.a-c; 6.E.1.a-b; 6.F.1.a-c

Language Arts: 1.A.2; 1.C.a-b; 1.D.1.a-d; 1.D.2.a-b; 1E.1.a,d-e; 1.E.3.a-c,e; 1.E.4.a-e

Visual Arts: 1, 2, 3



VIRTUAL PROGRAMS

(COMING SOON)

Unable to visit Historic St. Mary's City in person? Learn more about our virtual tour, additional virtual programming, and accompanying lesson plans available that can bring history to life for your students at home or in the classroom.

OUTREACH PROGRAMS

Woodland Indian Experience

Explore Native American lifeways in your classroom. Examine reproduction items, and learn about the unique relationship that the native peoples of the Chesapeake had with their environment. This session will conclude with a question and answer session.

Grades: 3—5

Length: one hour

Available: December - February

Standards (Grade 4):

Civics: 1.0.A.1; 1.0.A.2; 1.0.B.1

Peoples of the Nations and World:

2.0.A.1; 2.0.B.1; 2.0.B.2; 2.0.C.1

Economics: 4.0.B.3

History: 5.0.A.1



Colonial Life

Bring the Maryland colony to your classroom! Hear about colonial life, examine reproduction items, and try on colonial clothes. The visit will conclude with a question and answer session.

Grades: 3—5

Length: one hour

Available: December - February

Standards (Grade 4):

Peoples of the Nations and World:

2.0.A.1; 2.0.B.1; 2.0.B.2

Geography: 3.0.D.1

History: 5.0.A.2