

The Woodland Indian Hamlet

HSMC Education Department
Social Narratives for Family Visits

HISTORIC 
ST. MARY'S CITY

A MUSEUM OF HISTORY & ARCHAEOLOGY AT
MARYLAND'S FIRST CAPITAL

Walking

- We might walk to the Woodland Indian Hamlet.
- This is a path we might walk on.
- It might be a little bumpy, especially after it rains.



Interpreters

- The staff at the Woodland Indian Hamlet are called *interpreters*.
- The *interpreters* may tell me about the *Yaocoamco* people. The *Yaocomaco* lived here before the colonists arrived.
- I may ask them questions if I have any.



Interpreters

- The *interpreters* may do a *demonstration* for my group.
- A *demonstration* is where the *interpreters* show me how things were done in the past!
- I might be able to participate.
- If I don't want to participate, I can say, "no thank you!"
- While an interpreter is speaking, I can show them respect by paying attention.

Witchotts

- The Woodland Indian Hamlet has *witchotts*. *Witchotts* are Native American houses that the *Yaocomaco* would have lived in.
- I may go in and explore the *witchotts*.
- The *witchotts* are darker inside than outdoors and I may have to duck to get through the door.



Inside a Witchott

- The inside of the *witchotts* are dark.
- It may take some time for my eyes to get used to the dark.
- I may sit on the blankets if I want.



Field

- I may see a field.
- The Woodland Indian Hamlet has a field where corn, beans, and squash are planted.
- Depending on the time of year, I may see plants growing here.



Canoe

- The Woodland Indian Hamlet has a canoe made from a tree trunk.
- The inside of the canoe is burnt and the *Yaocomaco* would hollow the trunk with oyster shells.
- This area may smell like smoke and charcoal.



For Help

- If I need help or have a question, I can ask my guardian, my tour guide, or an *interpreter* at the Woodland Indian Hamlet, and they will be happy to help me.

